



Division of Instruction
Los Angeles Unified School District

Instructional Technology Initiative

Practitioner Schools 4.0: *Global Collaborator* Program

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Webinar Tips

- Close other applications that use bandwidth.
- For audio issues, mute yourself unless speaking.
- Please post your questions in the chat box to the right.



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Agenda

- Practitioner Schools 4.0 introduction
- Purpose
 - Intent
 - Goals
 - Commitments
- The Role of the ITF
- Summer Onboarding
- Learning Sessions
- Questions/Comments



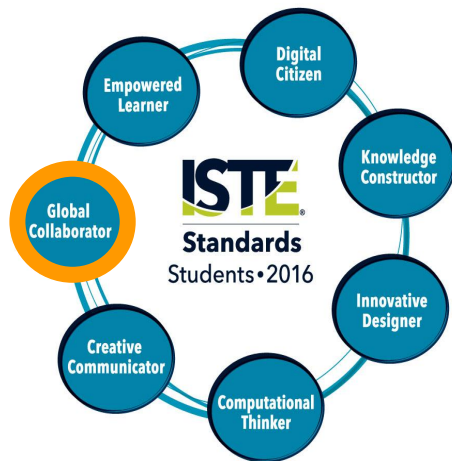
Objectives

- Provide an overview of the Practitioner Schools 4.0 Global Collaborator Program learning commitments and opportunities available during the 2019-2020 school year.

Guiding Question

How will PS 4.0 schools apply a *Global Collaborator* mindset to demonstrate effective use of collaborative strategies to engage learners across communities?

ISTE Standard



7 Global Collaborator

Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

CLOSE

- 7a Students use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.
- 7b Students use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.
- 7c Students contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.
- 7d Students explore local and global issues and use collaborative technologies to work with others to investigate solutions.

PS 4.0 Purpose

- PS 4.0 schools will be committed to using Global Collaborator practices to refine their instructional design processes and sharing their learning with others.
- The emphasis will be on the development and implementation of more effective teamwork within and across schools to address instructional problems of practice using a variety of preselected digital resources and tools.

PS 4.0 Intent

- The intent of the Practitioner Schools 4.0 Program is to strategically and systematically ensure that L.A. Unified students are granted intentional exposure to leveraging digital resources and to developing and integrating foundational *Global Collaborator* practices within the K-12 classroom.
- The goal is to create learning experiences that grant students opportunities to practice *Global Collaborator* skills and dispositions on a daily basis.

PS 4.0 Goals

- Collaborate in exploring local and global issues that impact schools, using collaborative technologies to find effective solutions and increase student achievement.
- Provide students with learning opportunities to practice *Global Collaborator* skills on a daily basis, thereby granting students the ability to build proficiency in 21st-century practices for success.
- Provide opportunities for collaboration across Practitioner Schools, which include inquiry group meetings centered on lesson study, action research, text-based discussions and other activities to foster common dialogues about the intentional embedding of *Global Collaborator* methods in the core curriculum.

PS 4.0 Goals

- Enhance and improve collaborative teaching and learning practices by strategically leveraging digital resources through 21st-century lesson design.
- Share Practitioner Schools 4.0 promising practices with other schools in the District.

PS 4.0 Commitments Summary

- Convene a (certificated) Global Collaborator Team that will be known as “GC Team.”
- Select a (certificated) Global Collaborator Champion.
- Meet with an ITI team member to draft a professional learning plan for the 2019-20 school year that is in alignment with PS 4.0.
- Include the ITF in the school’s Instructional Leadership Team meetings to assist in bringing cohesion to schoolwide instructional initiatives.

PS 4.0 Commitments Summary

- Begin process to become a Common Sense Digital Citizenship School.
- Agree to treat this as a schoolwide initiative with a majority of the teachers participating in this work.
- Commit to serve as a mentor school by: sharing your learnings, best practices, and provide updates on school's progress on implementing 21st century instruction.

The Role of the ITF

- To be an instructional thought partner to the school's ILT and collaborate with the school's self-identified GC Team.
- To assist the school in making the shifts needed to attain effective 21st-century instructional design that aligns with the ISTE Standards for Students and the K-12 CS Framework.
- To provide professional learning and instructional support to build school's capacity in leveraging digital resources and implementing the [ISTE Standards for Students](#) to strengthen and enhance curricula, personalize instruction, and engage students and parents.

Summer Onboarding Sessions

School agrees to allocate the funds needed to send a three-member GC Team to the following onboarding (face-to-face) sessions from 8:00 a.m. to 3:00 p.m. on:

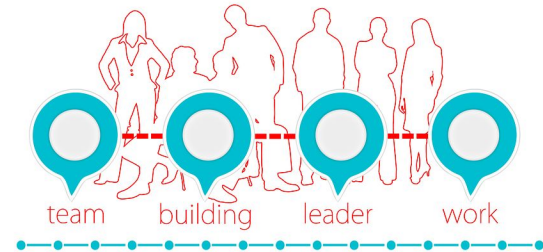
- Wednesday, August 7, 2019
- Thursday, August 8, 2019



Follow-up Learning Sessions

Be an active participant and contribute to the learning communities dedicated to Practitioner Schools 4.0. This includes having the GC Team attend the follow-up learning (face-to-face) sessions from 8:00 a.m. to 3:00 p.m. on:

- Friday, September 27, 2019
- Friday, March 20, 2020
- Friday, May 29, 2020



Follow-up Virtual Sessions

Be an active participant and contribute to the learning communities dedicated to Practitioner Schools 4.0. This includes having the GC Champion attend Virtual connect sessions from 3:30 p.m. to 4:30 p.m. on:



- Thursday, August 22, 2019
- Thursday, September 12, 2019
- Thursday, October 10, 2019
- Thursday, November 7, 2019
- Thursday, December 5, 2019
- Thursday, January 16, 2020
- Thursday, February 6, 2020
- Thursday, March 5, 2020
- Thursday, April 16, 2020
- Thursday, May 14, 2020

Application Process

1. Google Form Application: Due May 31, 2019
 - Apply at: <http://bit.ly/ps4application>
 - **Submission Directions**
 - Submit Google Form once completed
2. Acknowledgement Form (pg 9)
 - **Submission Directions**
 - Save your Acknowledgement Form as a PDF
 - Save your Acknowledgement Form in your Google Drive
 - Turn on the share feature to “View Only”
 - Copy the link.
 - Paste the link in the PS 4.0 application (Section 3, Question 11)
3. Showcase Your School through Multimedia (pg 10)
 - **Submission Directions**
 - Save your artifact to your Google Drive.
 - Turn on the share feature to “View Only”
 - Copy the link provided.
 - Paste the link in the PS 4.0 application (Section 3, Question 12)

Questions/Comments



Contact Information

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